

<b><i>Cities Connecting Children to Nature Implementation Plan Logic Model</i></b> <b><i>For a world in which all children play and learn and grow with nature in their everyday lives.</i></b>				
	<b>Inputs/Resources</b>	<b>Activities</b>	<b>Outputs</b>	<b>Outcomes</b>
<b>City of Austin</b>	<ul style="list-style-type: none"> <li>• Long Range Plan updated</li> <li>• Department master plans (CHA, CHIP, etc.) Imagine Austin/CodeNext</li> <li>• Full time staff person lead Marketing plan Leadership Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Pass COBOR Data collection/analysis of green space</li> <li>• Nature deficiency score</li> <li>• Increase trails</li> <li>• Activate park spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Increased use of parks and green spaces by children and families</li> <li>• CCCN Project creates funding opportunities for PARD</li> <li>• Higher use of parks</li> <li>• Higher support of funding for parks and natural spaces</li> <li>• Increased multi-partner planning</li> </ul>	<ul style="list-style-type: none"> <li>• Healthier Families &amp; Communities &amp; Higher Quality of Life</li> <li>• Policies and planning reflect increase prioritization of use of parks and green spaces.</li> </ul>
<b>Education</b>	<ul style="list-style-type: none"> <li>• Shared property agreements with ISDs</li> <li>• ESAC/SHAC</li> <li>• Sustainability Office COA</li> <li>• Texas Rising Star/Nature Learners</li> <li>• Learn all the Time afterschool network</li> <li>• AISD and other ISDs</li> <li>• School Garden Networks</li> </ul>	<ul style="list-style-type: none"> <li>• Align programs</li> <li>• Teacher training</li> <li>• Refine shared property agreements</li> <li>• Identify school programs for outdoor learning</li> <li>• Facility maintenance agreement with PARD</li> <li>• Integrating garden produce into cafeteria offerings</li> </ul>	<ul style="list-style-type: none"> <li>• Increased Title I Schools students being served</li> <li>• Increase # School Gardens</li> <li>• Increase # Outdoor Classrooms</li> <li>• Increase in amount of Outside Time per Week</li> <li>• Higher Green Grades for Schools</li> <li>• Increased field trips and presentations of environmental educational</li> </ul>	<ul style="list-style-type: none"> <li>• Increased Cognitive Development</li> <li>• Reduced stress levels</li> <li>• Improved Social &amp; Emotional Learning</li> <li>• Happier, Healthier &amp; Smarter Children</li> <li>• More Active kids &amp; Vigorous Outdoor Play Kids chose play</li> </ul>
<b>Health</b>	<ul style="list-style-type: none"> <li>• Sprouts Program</li> <li>UT Public Health research</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in healthy equity policy council</li> <li>• Support health</li> <li>• Implementing nature prescription</li> </ul>	<ul style="list-style-type: none"> <li>• Increased activity &amp; Vigorous Outdoor Play</li> <li>• Increased Rx for Park Use</li> <li>• Dr. clinic referrals requesting info on Park Use increased</li> </ul>	<ul style="list-style-type: none"> <li>• Improved Mental Health / Psychological Wellbeing for Children</li> <li>• Lower rates of chronic disease</li> </ul>
<b>Nonprofits and Community</b>	<ul style="list-style-type: none"> <li>• Nature NPS</li> <li>• Trusted Leaders Youth leadership</li> <li>• Westcave / CiNCA staff time</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy by NGOs</li> <li>• Lead program alignment</li> <li>• Create online program directory</li> </ul>	<ul style="list-style-type: none"> <li>• CCCN Project creates funding opportunities for PARD</li> <li>• Baseline for future measurement of program service demographics</li> </ul>	<ul style="list-style-type: none"> <li>• Increased Nature stewardship &amp; Community Service</li> <li>• More Active kids &amp; Vigorous Outdoor Play</li> </ul>