

DOUGHERTYARTSCENTER

DARKROOM INDEPENDENT STUDY EVALUATION

Students applying for Independent Study must complete a six-week evaluation class with a Dougherty Instructor. This process is to ensure students have a clear understanding of studio procedures, policies, and expectations.

Student:		
Instructor:		
Evaluation Dates:		

		Yes or No	
Expectations	Specifications	Six-Week class with Instructor	
Vocabulary	Knows the various terms and their meanings (ie. – negative carrier, focus finder, fixer, emulsion, bellows, paper easel, condenser head, etc.)		
Developing Film	Comfortable opening film canister, using developing tank & rolling negative on to reel		
	Understands chemistry, timing and water temperature required for each step of film development		
Chemistry Set Up	Demonstrates a comfort and understanding of the chemistry required to develop a print		
	Demonstrates ability to properly mix: developer, stop bath, fixer and hypo clear		
	Understands used fix is not dumped down the drain and stored for safe disposal		
Enlarger & Lens Set up	Demonstrates the ability to use enlarger correctly: positioning paper/negative, focus, lens aperture		
	Understands difference between negative size and lens required (35mm neg./50-75mm – 2 ¼ neg./75-90mm – 4x5 neg./135-150mm)		
	Demonstrates the ability to use focus finder		
	Demonstrates the ability to make a test strip		
Developing an image	Understands timing required for each step of paper development		



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Understands the difference between RC and fiber paper Understands how to adjust contrast Understands why photo paper is black after development (exposed to light) Understands why there is white specs on final print (dust/dirt on negative) Understands why paper print turns brown over time (fix not washed off)		
Ability to troubleshoot Ability to troubleshoot Understands why photo paper is black after development (exposed to light) Understands why there is white specs on final print (dust/dirt on negative) Understands why paper print turns brown over time (fix not		d fiber paper
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		nal print (dust/dirt on
		over time (fix not
Keeps working area tidy and is non-obtrusive to other students Cleanup	Cleanup	ve to other students
Thoroughly cleans working area before class ends		s ends

	Thoroughly cleans working area before class ends				
Do you believe this student can work independently and create successful work?				/ NO	
Do you recommen	d this student for Independent Study?	YES / NO			
Comments:					
nstructor Signatur	re:	Date:			