



Riparia: Life at the Edge

Kevin M. Anderson, Ph.D. Austin Water – Center for Environmental Research



Stream Corridor

Riparian Zone = Waterway Margins

Riparian areas are transitional zones between terrestrial and aquatic ecosystems.

Vary in width depending on influence of water





Riparian zones include those portions of terrestrial ecosystems that significantly influence exchanges of energy and matter with aquatic ecosystems.

Hydric Soils



Riparian Zone and Hydrology

Hyporheic Flows hypo (below) and rheos (flow)

They are areas through which surface and subsurface hydrology connect water bodies with their adjacent uplands.

The Hyporheic Zone







The Hyporheic Zone Research at Hornsby Bend Dr. Bayani Cardenas UT Jackson School of Geosciences







Figure 1. Location of study site on the Colorado River in relation to Austin, Texas, USA, USGS gaging station 08158000 is 2 km downstream from Longhorn dam, and the study site is another 13 km downstream



Figure 2: Map of Hornsby Bend piezometer transect. Bank piezometers are numbered in order of distance from the river, and the river stage recorder is denoted as (R). Dashed lines indicate the estimated extent of dam influence on the water table







Figure 10. (a) Conceptual model of a natural river-groundwater system in a reach dominated by baseflow. During most of the year, groundwater flows steadily through the riparian aquifer in one direction like water through a gill. Groundwater discharge to the river limits the size of the hyporheic zone. (b) Conceptual model of a river-groundwater system downstream of a dam. Due to frequent stage fluctuations, river water flows in and out of the riparian aquifer like air flowing in and out of lungs. The hyporheic zone includes all flow paths that start and end in the channel





The Riparian Sponge

- One of the attributes of a properly functioning riparian area is the sponge effect and water storage capacity within the riparian area.
- This large absorbent sponge of riparian soil and roots will soak up, store, and then slowly release water over a prolonged period.
- This riparian sponge can be managed in a way to greatly increase and improve this storage or it can be managed in a way to decrease and degrade water storage.



Environmental Flows and the Riparian Sponge



Storage capacity – Bear Creek, Central Oregon study 12 acres of riparian area per mile = 12 acre feet of water per mile

Alluvial Soils

EUSH

The Colorado River

Alluvial Aquifer

Rive

Bastrop

10

Miles

INY T

6

do

Austin-Houston Black-Stephen (TX035) Bastsil-Travis-Silstid (TX041) Bergstrom-Smithville-Ships (TX044) Bosque-Frio-Lewisville (TX066) Crockett-Wilson-Gowen (TX121) Edge-Tabor-Gredge (TX161) Heiden-Ferris-Altoga (TX226) Houston Black-Helden-Altoga (TX235) Padina-Silstid-Chazos (TX390)

STATSGO (State Soil Geographic Database)

Riparian Water in Texas? Alluvial Aquifers?



Minor Aquifers of Texas



Texas Riparian Association

Founded 2001

Mission: To encourage healthy riparian systems within Texas

Texas - 3,700 named streams and 15 major rivers

www.texasriparian.org







Proper Functioning Condition

Riparian areas are functioning properly when adequate vegetation is present to:

 <u>dissipate stream energy</u> associated with high waterflows, thereby reducing erosion and <u>improving water quality and quantity</u>

• <u>filter sediment</u>, capture bedload, and aid in floodplain development; <u>improve flood-water</u> <u>retention</u> and groundwater recharge

 develop root masses that <u>stabilize streambanks</u> against cutting action and store water

 develop <u>diverse ponding and channel</u> <u>characteristics</u> to provide habitat and the water depth and temperature necessary for fish, waterfowl, benthic macroinvertebrates, and other fauna

support greater biodiversity





Riparian Zones and the River Course

The Upper Course: steep and rugged

The Middle Course: winding sedately through wide valleys

The Lower Course: a somewhat aimless course toward final extinction



The Upper Course - Youthful Headwaters



Upper Course – Source Critical Riparian Area

Course Stage	Upper Course Youth Stage		Middle Course Mature Stage	Lower Course Old Age Stage
Slope	Slage	Windthi Galaxiest y descently	Manually (Advances constant)	SHid age
	Gradient (cr channi of chan Prior (ff)(c) condition			
		Arrest course	and the second s	amount for

- River sources are usually <u>small</u> and, in the case of mountain streams, <u>steep</u> and <u>erosional</u>.
- In temperate and tropical environments, small streams tend to be <u>shaded by an</u> <u>interlocking</u>, <u>overhead tree canopy</u>.
- Such conditions result in <u>cool, well-oxygenated streams</u> that are abundantly supplied with <u>a food base of leaves</u>.
- Fine particles of organic matter are released as the leaves are broken down by biological communities in the streams

 <u>the foundation of the aquatic foodweb</u>





Upper Course – Arid Southwest Critical Riparian Area



The Middle Course: Life in the Meander Belt

Habitat Diversity







The Middle Course

Wider Channel = More Solar Energy

At some point along their path to the sea, rivers have typically gained enough water and width to preclude interlocking tree canopies.



Erosional Zone and Depositional Zone









Helical flow in a meander.

The Meander Belt – Diverse and Dynamic Riparian Habitat







The Lower Course: From River to Sea Old Age and Final Extinction

- Very large rivers are usually low gradient and the main channel is very wide, resulting in negligible influence of riparian canopy in terms of shading and leaf-litter input.
- Larger alluvial rivers in their natural state are <u>diverse habitats</u> with side channels, sand and gravel bars, and islands that are formed and reformed on a regular basis.







Riparian Vegetation

- The functionality of riparian zones is determined by a combination of erosion, deposition, hydrology and riparian vegetation.
- <u>The factor you can most</u> <u>easily influence is the plant</u> <u>community that exists in the</u> <u>riparian zone</u>.





Bank Stability = Roots

A diverse plant community is also critical to streambank stability.

Stable streambanks usually <u>need a mix of species that include those</u> with both fine roots and those with larger, more substantial roots. In most cases, this requires a mixture of sedges or rushes, grasses and woody species.







Riparian Vegetation



Plant community structured by hydrology

Hydric Soils

Different plant species, or groups of plants, support riparian zone ecosystem function.





Riparian Vegetation

Riparian and Bottomland Forest Open areas - "Bottomland prairies"

Above Permanent Waterline

American Elm	Hackberry	
Honey Locust	Yaupon	
Roughleaf dogwood	Cedar elm	
Eve's Necklace	Eastern gamagrass	
Box elder	Big bluestem	
Buttonbush	Indiangrass	
Green ash	Little bluestem	
Baccharis	Virginia wildrye	
Black willow	Texas bluegrass	
Western soapberry	Purpletop	
Pecan	Inland sea-oats	
Bur oak	Texas wintergrass	
Cottonwood	Maximilian sunflow	
Sycamore	Illinois bundleflowe	
Little walnut	Dogbane	
False indigo	Mustang grape	
Wafer ash (Hop tree)	Herbaceous mimos	
Live oak	Redbud	
Mulberry	Gum Bumelia	

ver





Riparian and Bottomland Forest - Vertical structure

At Permanent Waterline, not saturated year-long

Elderberry Buttonbush Dwarf willow Sandbar willow **Black willow** Box elder Sycamore **Cardinal Flower** Roughleaf dogwood Bald cypress Baccharis River Hemp [Sesbania]

Southern wildrice (Zizaniopsis) Texas Sophora (Eve's Necklace) Eastern Gamagrass Switchgrass Horsetail Soft rush **Bulrushes** Sedges **Bushy bluestem** Smartweed Cattails Spikerushes









- Permanently saturated (gravel bars)
- Or in the water (wetland plants)
- **Bald Cypress**
- Southern wildrice (Zizaniopsis)
- River Hemp [Sesbania]
- **Bulrushes**
- Horsetail
- Soft rush
- Reeds
- Sedges
- Cattails
- Spikerushes
- Ludwigia



Remer Texe Guide Control Vana Hettor Prans La calcular in restrict a transmission of the second part of the second part of the second part of the to be removed as the second part of the parts is of each from. Smean U have to second the second from the second parts of the second from the second parts of the Dispert of the second from these of the second parts is of each from the second from the second parts of the second from the second parts of the Dispert of the second from the second parts of the Dispert of the Second from the second parts of the Second from the second parts of the Dispert of the Second from the second parts of the parts of the Second from the second parts of the parts of the Second from the second parts of the parts of the Second from the second parts of the parts of the Second from the second parts of the parts of the Second from the second parts of the second parts of the parts of the Second from the second parts of the second parts of the parts of the Second from the second parts of the second parts of the parts of the Second parts of the second parts of the second parts of the parts of the Second parts

Walterd Inductio Delegation

When the Workson William Stream and the second sec

The design of long work a state

Press Later Market and Price Annual











Central Texas Wetland Plants



Central Texas Welfand Plants is a collection of institutional knowledge and photos taken in and annund the Austin area. It is not intended to be comprehensive, but raiter to be used as a supplement to other resources when identifying plants in Central Texas. Special Thanks to swittend bologist emeritas Mike Lyday, whose 20 years of service, dedication and experience established the toundation for wetland production in the City of Austin.

About This Gaide

Wattand Indicator Categories

- Ohligate Wettend (OHL) Occurs almost design in verticents (probability-s00%) Facultative Wettene (PACM), Usually occur in verticents (UCA-00%) Facultative (TAC), Ensuity (Mot) is income wettends or commentante (UCA-00%) Facultative Uptend (EACU), Occurs ensuity learned in wettends (UA-20%) Ohligate Uptend (UA), Cocurs ensuit wettends or instrumettends in the specified watered

A positive (+) or requiremply negative and with the FAC subgroup in tericals a regionally legisle or lower frequency of being mand in well-ands.

Photo practice. Miles Lydray, Thir Carl, Andrew Classes M., Milesper Gradues, Ethnik Version, 1995

Ecosystem Process

WATERSHED

Riparian Process

Types of Vegetation: Colonizers **Stabilizers** Woody





Nonequilibrium dynamics







Texas Riparian Habitat?





Source: Preserving Texes' Natural Heritage. LBJ School of Public Atlans Policy Research Project Report 31, 1978.

Magnoseptief to the Total field & Waldet Department ON Lab. No close are made to the accuracy of the date or to the satisfields of the class to a perfordance.



Figure 1. Texas Ecological Systems Mapping project phase map. Outlines of the phases correspond with the footprints of satellite scene data. The project will be completed in the early fall of 2012.

Contemporary Ecology of Texas - Texas Ecological Systems Project

The Texas Parks and Wildlife Department cooperated with private, state, and federal partners to produce a new land cover map for Texas, using an expansion and modification of the original NatureServe Ecological Systems Classification System.

The resulting Mapping Subsystems are essentially land cover types within more broadly-defined ecological systems, which represent groups of related plant communities affected by similar processes, and occurring together within larger landscapes.



Southeastern Great Plains Floodplain Forest













Riparian Faunal Biodiversity




















Life at the Edge in Hungary The Tisza River

> Riparia riparia (Linnaeus, 1758)

Sand Martin Bank Swallow











The Upper Tisza Region - Szabolcs-Szatmár-Bereg County







Green – Nature "Protected" Areas Red – Hortobagy National Park



the Bodrog and Tisza rivers. The southern part belongs to Hungary and the upper Bodrogköz is on the other side of the border in Slovakia.





Upper Tisza River Riparian Habitat













Hungary 1 1990-1992







Largest Riparia riparia Breeding Colonies in Europe

Dr. Tibor Szép



















THINKING GLOBALLY

THE PEACE CORPS JOINS IN

Can teaching English help the upper Tisza?

by Judy Braus

hen it first flows into Hungary from the Soviet Union, the Tisza River is relatively clean—especially when compared to its infamous neighbor, the Danube. But before long the water quality of the

Tisza begins to plummet. The Szamos and Kraszna rivers, flowing from Romania, dump heavy metals, phosphates, and other pollutants into the Tisza as it makes its way south. At Tokaj, near the lower end of the Upper Tisza, the Bodrog River, flowing from Czechoslovakia, dumps more tainted water. And along its 600-kilometer path through Hungary, the Tisza relentlessly receives in-country pollution, including waste and run-off from chemical factories, power plants, and agricultural fields.

⁷Pollution of the Tisza River is just one example of many serious environmental problems facing Hungary. Like the rest of Central Europe, the country suffers from acid rain, smog, hazardous waste disposal, habitat destruction, and other environmental problems. But there is a bright spot in the doom and gloom of the pollution and degradation. Armed with enthusiasm and innovative ideas and backed by an agency-wide commitment to environmental education, U.S. Peace Corps volunteers have begun tackling environmental problems at the grass roots level, working in camps, schools, and communities across Hungary.

An environmental education workshop conducted in the dead of winter in a small town near the Czechoslovakian border gave many volunteers their first opportunity to get involved with Hungary's environmental problems. During the workshop, more than 60 volunteers working as English teachers and their Hungarian colleagues took part in sessions focusing on air and water pollution, solid waste, and natural resource issues—as well as on teaching strategies for incorporating environmental education into their English teaching lesson plans. They also studied strategies for motivating

environmental problems. But there is a bright spot in the doom and gloom of the pollution and degradation. Armed with entbuisser and innovative idem-solving skills.

As a result of the workshop, many of the volunteers immediately began incorporating environmental topics into their daily lesson plans. During site visits, Kathryn Rulon, Associate Peace Corps Director for Education, found that volunteers were successfully using environmental content to teach English, encouraging student creativity, and empowering students to make a difference: "I couldn't believe how many of the volunteers were creatively adapting environmental content to match the interests and concerns of their students. I'd walk into classrooms and the students would be debating energy issues, writing environmental poetry, or performing pollution raps. Environmental education and English teaching are a natural fit!" Several volunteers also took the activities and lesson plans developed during the workshop to camp. They



On assignment in Hungary, Peace Corps volunteers teach English and environmental literacy at the same time.

53

As for the problems in the upper Tisza River, one Peace Corps volunteer, Kevin Anderson, channeled his concern into a concrete proposal for action. Before the workshop, Kevin had been working with the Nyireghyaza Chapter of the Hungarian **Ornithological and Nature Protection** Society to band sand martins and also to organize a summer environmental camp. Through his work, he discovered that the Upper Tisza not only supports the largest colony of sand martins in Europe, but it is also rich in forest and wetland habitats that provide homes to some of the most diverse wildlife in the country. He realized that a public awareness campaign would be important, given that many of his neighbors in the rural town of Nyireghyaza consider the area an undeveloped "wasteland" that would be more useful if it were developed.







Riparian Habitat Valuable hatural area. Mapping Project 1991

225km along the upper Tisza River



Natural area











FIG. 2 - Landforms of the SW Bodrogköz (In: Szabó & alii, 2004). 1: fluvial ridge, 2: swale, 3: abandoned cut-offs, 4: present natural levee, 5: backswamps, 6: (remnants of) one-time flood-plain ditches.







FIG. 2 - Landforms of the SW Bodrogköz (In: Szabó & alii, 2004). 1: fluvial ridge, 2: swale, 3: abandoned cut-offs, 4: present natural levee, 5: backswamps, 6: (remnants of) one-time flood-plain ditches.



The Upper Tisza River in northeastern Hungary.

Now a cross-border UN Ramsar Wetland of International Importance

Tisza River Ecological Research Center Established 2002 Szabolcs, Hungary













Life at the Edge

Riparia riparia (Linnaeus, 1758)

Sand Martin Bank Swallow





- Riparian Zone = Waterway Margins Proper Functioning Condition
- dissipate stream energy
- improving water quality and quantity
- filter sediment
- capture bedload
- aid in floodplain development
- improve flood-water retention
- improve groundwater recharge
- stabilize streambanks
- store water
- provide habitat
- support greater biodiversity





