

Internship Title: Internship I for Therapeutic Recreation

Intern Supervisor: Stephanie LeRoy

Division: CPD - Inclusion

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Date of Internship: Spring 2013

Internship Description: Facilitate activities for people with disabilities in various type programs in an inclusive environment. Program design, and presentation, special event planning, learn how to conduct a participant assessment and develop recommendations for success, attend departmental meetings, opportunities to shadow employees in work units within PARD other than Inclusion, attend board and council meetings, and develop an Individual Program Plan. Interns are scheduled a minimum of 32 hours per week for a minimum of 15 weeks.

Internship Goals: To provide the intern with a unique opportunity to expand their understanding of the parks and recreation profession, as well as learn the inclusion process, gain experience in leadership, build a networking system, and integrate academic knowledge and practical work experience.

Intern Qualifications: This proposal is for an Undergraduate or Community College student studying the basic fundamentals of Therapeutic Recreation. The GPA required is minimum 2.75 in the field of study and a minimum 2.5 cumulative. Preferred skills include, a working knowledge of MS Office products, confidence in ability to interact with various age groups and various ability levels, leadership, problem solving, effective communication, decision making, strategic thinking, and planning priorities.

Is this a paid internship? Yes ____ No